LL.M (Master of Laws)

i-LL.M programmes commencing in January and July 2017

Programme Demands Document for candidates who enrolled on the i-LL.M from September 2016 onwards.
Introduction

This document is produced by The University of Law for the information of prospective students. It explains the demands of the online version of the University’s online i-LL.M programme when undertaken by supervised study in order that applicants with disability support requirements can assess their ability to undertake the course. Detailed questions about the extent of adjustments which may be made should be addressed to the Disability Support Service. This document may be made available to medical practitioners who may be asked to provide a professional judgement on the ability of an applicant to complete the course. Note that the MSc programme is modular, and that the guidance here is applicable to each module.

The information included is an indicative guide for the 2017 module and dissertation intakes of students who enrolled on the LL.M from September 2016 onwards. Students who enrol on the programme will be subject to the programme regulations in force at that time.

Details of the LLM, including subject coverage and the learning methodology and environment can be found on Canvas.

Summary of Key Learning Outcomes

- knowledge and understanding of principles in a range of subject areas relating to international law and practice;
- cognitive (thinking) skills of analysis, problem-solving, and critical judgement and evaluation;
- practical legal skills of research and communication and associated transferable skills.

Disability Support Agreements

The University has a dedicated Disability Support Service to assist students in accessing the programme. To utilise the Disability Support Service medical evidence must be provided within the first week to ensure reasonable adjustment are put in place promptly. On receipt of the medical evidence the Disability Support Service will create an individual Disability Support Agreement detailing the course and assessment adjustments. These are then communicated to tutors and assessment officers.

For more information please visit our disability microsite http://www.law.ac.uk/disability-support-service/ or contact http://disabilitysupportservice@law.ac.uk

Preliminary Knowledge and Skills

Generic graduate level learning and study skills, plus:

- understanding of common law
- skills associated with online study, including usage of i-Tutorials, e-mail software, Word, Excel and PowerPoint
- ability to work alone and maintain self-motivation
• English Language skills appropriate to study of technical legal material at Masters level (the ability to gain a score of 6.5 in all sections of the relevant tests administered by the International English Language Testing System (IELTS))

Programme Structure

• Candidates are required to pass either two or four modules, depending on the previous study path. Modules are run every six months.
• Modules consist of eight submitted tasks, followed by the written Unit 9 Module Assignment and portfolio report, which is produced over a period of four weeks at the end of the module.
• Once all modules are completed, candidates must submit a Practice-Focused Dissertation of a maximum of 15,000 words. The subject area of this dissertation is agreed between the candidate and the University.

Learning Environment (Modules)

• 24 weeks of at-a-distance learning for each module during the programme
• 5 to 6 months of research, preparation, supervision and writing of the Practice-Focused Dissertation
• i-Tutorials and demonstrations provided on-line via the Canvas on-line learning system
• Test and Feedback exercises accessed via the Canvas system.

Attendance and Task Requirements

• Learning and supervision are conducted entirely on-line
• Candidates are required to submit tasks on average every two weeks. Feedback from the tutors will aid with future study, but these tasks will not contribute to the final mark.

The number of indicative study hours for the i-LLM is as follows:

<table>
<thead>
<tr>
<th>Learning opportunity</th>
<th>Study hours</th>
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<tbody>
<tr>
<td>Independent learning and preparation of the tasks (including i-Tutorials and Test and Feedback exercises) and of the Practice-Focused Dissertation.</td>
<td>On average, 10 – 15 hours per week during the module study period.</td>
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The Practice-Focused Dissertation is researched and studied over a period of between five and six months. Students requiring more detail about the indicative study hours are advised to contact the LLM Management Team on management-llm@law.ac.uk

Assessment Demands

The following table sets out the duration, style and number of assessments.
We do not normally provide additional time for coursework, as the time provided already incorporates considerable flexibility.

The University operates a fit to sit/submit policy, which means that students who submit an assessment are deeming themselves to be fit to sit/submit that assessment. It is therefore not possible to submit a concession application for impaired performance for an assessment that has been sat/submitted, unless there was a procedural defect in the conduct of the assessment.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Number, style and duration of assessments</th>
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<tbody>
<tr>
<td>Written assignment with portfolio report for each module</td>
<td>One written assignment, usually based on a case study (although this may vary from module to module). This is undertaken over a four-week period at the end of the module. The assignment is submitted online and, depending on the nature of the exercise set, might involve the use of Word, Excel or PowerPoint. Additionally students produce a portfolio report reflecting on their area of study.</td>
</tr>
<tr>
<td>Practice-Focused Dissertation</td>
<td>One Practice-Focused Dissertation of a maximum of 15,000 words on a subject area agreed between the student and the University. Candidates develop their work on this over a period of between five and six months, both from personal research and guidance from a University supervisor.</td>
</tr>
</tbody>
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Potential Resit Assessments:

<table>
<thead>
<tr>
<th>Resit Assessments (if required)</th>
<th>Number, style and duration of assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Assignments and Portfolio Reports</td>
<td>Assessed in the same way as the Unit 9 Module Assignments. Modules are run every six months. Failure of a module will require re-submission six months later. Candidates can re-submit the failed assignment(s) at a later assessment point in certain circumstances.</td>
</tr>
<tr>
<td>Practice-Focused Dissertation</td>
<td>Candidates who fail the Practice-Focused Dissertation are required to re-submit their revised Practice-Focused Dissertation at the next submission point six months later (in certain circumstances, it may be possible to re-submit at a later submission point).</td>
</tr>
</tbody>
</table>

**Adjustments**

Please contact the Disability Support Service for advice on the possible adjustments made for the programme and assessments.

Please note, that in the light of the requirements of professional bodies with respect to the maintenance of professional standards, we are unable to make the following adjustments:

- Replacing examinations taken under supervised conditions with take-away assessments/course-works, or vice versa;
- Shortening the overall length of examinations; and
- Splitting examinations or assignments into shorter units such that a different paper is taken from the rest of the cohort.
These restrictions reflect guidance given on equivalence of assessment regimes for all students and the need to provide adequate coverage of required material.

The University is able to provide needs assessments for students suspecting a SpLD. The student will incur a small contribution fee of £75. Once completed the Disability Support Service can put in place a Disability Support Agreement detailing the relevant adjustments.

We are able to provide access to a Study Skills tutor. We do provide Skills4 study Campus access via our interactive learning environment, Elite, this service is available for all students. We are not, at this time, offering one-to-one SpLD specific tutoring. However Disabled Student Allowance funding should be sought if a Specialist Study Skills Tutor is required. The Disability Support Service can advise you in how to obtain DSA.

**Time Limits**

Irrespective of any special arrangements made, in order to complete the LL.M successfully, all students are required under the regulations to pass all elements of the course within five years of first enrolment on the programme.