

External Examiners' Report

Please note that the completed report form will be made available to students and staff, please do not identify individual students or staff by name. If you wish to bring to the attention of the University issues pertaining to a confidential matter please do this separately by contacting the Head of Quality Assurance at the University of Law.

General details	
Name of External Examiner	Parmod Garg
Home Institution	
Programme being examined and level	PG Business
Modules examined	
Academic Year for which this report is relevant	2021-22

1 Academic Issues	
1.1 Were the standards of the assessments set at the appropriate level?	YES
I have examined the module assessment and I have found them of the appropriate standard upto the expectation of the course learning outcomes	
1.2 Were the assessments (formative and summative) well-designed? Did they assess appropriately the learning outcomes set for the programme?	YES
I am happy with the design of the assessments and they are aimed to test the students on the learning outcomes	

1.3 Was the standard of performance attained by candidates in general at an appropriate level?	YES
Performance of students is spread to a wide spectrum of marks which shows the students are spread at all levels of the marks. The students are expected to fair different to each other and wide cohort of marks verify the assumption.	
1.4 Was the method and general standard of marking satisfactory and consistent?	YES
In my view the marking can be little relaxed to give benefit of doubt to students. This is based on my experience that in other places, students marks distribution tends to be heavy on the higher side. May be, due to the small sample size here, the distribution curve is not a right indicator. In summary, the marking is satisfactory.	

2 Administrative Issues: please make any comments you wish to make on:

2.1 The process of setting assessments.	The process follows due governance, all the assessment are approved y multiple stakeholders to ensure any anamoly is removed and it is fit for purpose
2.2 The administration of assessments.	The administrative team is very diligent and follows the right governance process. Special thanks for their patience and ensuring all the moderation requests are completed in time.
2.3 The moderation process.	The moderation process involves second marking and the sample to be checked by the external examiner. It has bene noticed that second marking goes diligently and makes comments and sometimes suggest change in marks too.
2.4 The conduct of the Examination Board.	The examination board performs all functions properly and all agenda items are dealt appropriately
2.5 Procedures relating to candidates with special needs/concessions	I am happy that the school follows good practices in dealing with extenuating circumstances. Such cases are also informed in board meetings
2.6 Any other procedural issues.	I do not have anything to report on it

3 Quality Assurance Issues	
3.1 Were assessment policies and your duties as external examiner adequately explained to you?	YES/NO
3.2 Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?	YES/NO
3.3 Did you have adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	YES/NO
3.4 Were your comments during the assessment process and at the Examination Board considered appropriately	YES/NO
3.5 Has appropriate action been taken in respect of comments made in your last examiner's report?	YES/NO or N/A
<p>Please make any comments you wish to make on the above points.</p> <p>I do not have any quality assurance issues for any marking or the assessments</p>	

4a) Areas of good practice

Please provide a description or bullet point list of any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience.

May be inclusion of more recent case studies will help since it will require students to conduct original research.

4b) Areas which enhance the student learning experience/ or suggestions for enhancement

Please provide a description or bullet point list of any particular areas which you would like to note as enhancing the student learning experience or areas which, in your view, could be enhanced.

With the current experience of more remote learning, students may be given course work where they can collaborate online among themselves with the option of the university rep participating in it.

5a) Meetings with students (if appropriate)

Please comment on any issues raised. (Please do not mention names in the report)

N/A

5b) Meetings with staff (if appropriate)

Please comment on any issues raised. (Please do not mention names in the report)

I have met few staff during the board meetings I found them very professional and dedicated to their work

6. Other comments

Please comment on any other issues which you wish to raise

Signed: Parmod Garg.....

I understand that this report (in full or part) will be available to students.

Date: 16-4-22

Please return this report by email to Head of Quality Assurance at the University of Law, Ruth Tennant-Alderman (ruth.tennant-alderman@law.ac.uk) following the final Examination Board. Fees are paid on receipt of this report.