

External Examiners' Report

Please note that the completed report form will be made available to students and staff, please do not identify individual students or staff by name. If you wish to bring to the attention of the University issues pertaining to a confidential matter please do this separately by contacting the Head of Quality Assurance at the University of Law.

General details	
Name of External Examiner	Dr. Aidan McKearney
Home Institution	London South Bank University
Programme being examined and level	UG and PG. HRM. Please note that I am familiar with modules but not always obvious which courses they belong to
Modules examined	PG Dissertations Level 6 Dissertations Business Ethics Effective Managerial DM International Digital Marketing Personal and Professional Development Managing and Leading People International HRM Leading Change Creativity, Innovation and Entrepreneurship Strategic HRM Sector Projects
Academic Year for which this report is relevant	2021/22

1 Academic Issues	
1.1 Were the standards of the assessments set at the appropriate level?	YES
I found the assessments to be consistent with the level (example UG or PG) they were set for.	
1.2 Were the assessments (formative and summative) well-designed? Did they assess appropriately the learning outcomes set for the programme?	YES
The assessments in the modules I moderated were fit-for-purpose and in line with the module's learning objectives/outcomes. Learning outcomes were clear – as were the assessment criteria. Both were written in accessible language.	

1.3 Was the standard of performance attained by candidates in general at an appropriate level?	YES
The standard of performance was similar to performance at other higher education institutions/universities.	
1.4 Was the method and general standard of marking satisfactory and consistent?	YES
The marking was fair, with appropriate marks and grades awarded. Some examples of detailed and helpful feedback.	

2 Administrative Issues: please make any comments you wish to make on:	
2.1 The process of setting assessments.	My observations are that the general administration process has improved.
2.2 The administration of assessments.	Communication between the administration team and the external examiners has been (in my case at least) very good.
2.3 The moderation process.	I have been given sufficient amounts of time to moderate – and but have always, helped out, where there was a very tight deadline (which happens now and again). The moderation process has improved, in that there is now one single sheet to sign, as opposed to having sign each individual piece of work. The admin team help to make the process streamlined and efficient.
2.4 The conduct of the Examination Board.	In recent times, the exam boards have been online, and they have proceeded satisfactorily.

2.5 Procedures relating to candidates with special needs/concessions	N/A
2.6 Any other procedural issues.	N/A

3 Quality Assurance Issues	
3.1 Were assessment policies and your duties as external examiner adequately explained to you?	YES
3.2 Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?	YES
3.3 Did you have adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	YES
3.4 Were your comments during the assessment process and at the Examination Board considered appropriately	YES
3.5 Has appropriate action been taken in respect of comments made in your last examiner's report?	N/A
Please make any comments you wish to make on the above points.	

4a) Areas of good practice

Please provide a description or bullet point list of any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience.

- For the second year in a row, **GISMA** feedback stands out as exemplar.

4b) Areas which enhance the student learning experience/ or suggestions for enhancement

Please provide a description or bullet point list of any particular areas which you would like to note as enhancing the student learning experience or areas which, in your view, could be enhanced.

5a) Meetings with students (if appropriate)

Please comment on any issues raised. (Please do not mention names in the report)

I have not met with any students as yet.

5b) Meetings with staff (if appropriate)

Please comment on any issues raised. (Please do not mention names in the report)

I have met staff at exam boards. I have always found staff helpful, friendly, approachable and professional.

6. Other comments

Please comment on any other issues, which you wish to raise.

In general, my moderation experience at University of Law has been smooth, and trouble-free.

Signed:....*Aidan McKearney*.....

I understand that this report (in full or part) will be available to students.

Date: 3.11.2022

Please return this report by email to Head of Quality Assurance at the University of Law, Ruth Tennant-Alderman (ruth.tennant-alderman@law.ac.uk) following the final Examination Board. Fees are paid on receipt of this report.