

LL.B (Hons) Law 2 year accelerated

LL.B (Hons) Senior Status 2 year full-time

LL.B (Hons) 3 year full-time

LL.B (Hons) Law with [Subject Discipline] 3 year full-time courses

LL.B (Hons) Law 4 year including Foundation Year full-time

LL.B (Hons) Law with [Subject Discipline] including Foundation Year full-time

LL.B (Hons) 4 year part-time online

LL.B (Hons) Law with [Subject Discipline] 4 year part-time online courses

LL.B (Hons) 6 year part-time online

**Attendance and Online Modes
Study from September 2023 and January 2024**

Course Demands

Introduction

This document is produced by The University of Law (the University) to provide information about the demands of the course for prospective students.

The information included is an indicative guide for the full-time attendance and online courses commencing in September 2023 and January 2024 and the part-time online courses commencing in September 2023. Students who enrol on the course will be subject to the course regulations in force at that time.

Details of the course/s including subject coverage and the learning environment, can be found on the University's website.

Preliminary Knowledge

You are not expected to have any preliminary knowledge of the subjects covered on the course.

Pre-Course Demands

There is no pre-course study required. However, it is recommended that all students complete the *Getting Ready for Academic Study* module which is available in the Skills4Study package available through ELITE / The Skills Academy.

Modes of Study and Attendance Requirements

Our courses are delivered using the Prepare – Engage – Consolidate (PEC) Model.

Campus Attendance

Learning format	Hours Full Time (Indicative)	Hours 2 year accelerated (Indicative)
Prepare - consisting of live-streamed large groups (1-2 hours per module per week), independent learning and preparation for Engage Tasks	28 hours per week	40 hours per week
Engage Tasks - workshops	6 hours per week	8 hours per week

Consolidate – completing further tasks to bring together your learning and check your understanding	6 hours per week	8 hours per week
Total	40 hours per week	56 hours per week

If you are studying the 4 year LLB including Foundation Year your study during the Foundation Year will be structured as follows:

Learning format	Hours Full Time (Indicative)
Prepare - independent learning and preparation for Engage Tasks	27 hours per week
Engage Tasks - workshops	12 hours per week
Consolidate – completing further tasks to bring together your learning and check your understanding	6 hours per week
Total	39 hours per week

Number of days attendance on campus usually required:

Attendance Mode	Number of Days of Attendance per week required for Engage (workshop) sessions
Full-time	2 – 3 days
Two year accelerated	3 – 4 days

Online Attendance

Learning format	Hours Full Time (Indicative)	Hours 4 year Part Time (Indicative)	Hours 6 year Part Time (indicative)
Prepare - consisting of live-streamed large groups (2 hours per module per week), independent learning and preparation for Engage Tasks	28 hours per week	20 hours per week	10 hours per week
Engage Tasks – independent tasks and submitted unit tasks	6 hours per week	4 hours per week	2 – 4 hours per week

Consolidate – completing further tasks to bring together your learning and check your understanding	6 hours per week	4 hours per week	2 – 4 hours per week
Total	40 hours per week	28 hours per week	14 – 18 hours per week

The online course requires the same level of commitment as a course you attend in person – the only difference is you do not have to travel to a campus to attend the course.

Students studying full-time online should try to attend 6 hours of live sessions per week.

Students studying part-time online should try to attend 2 - 4 hours of live sessions per week.

As an online student we recognise that you may have other commitments / by studying in a different time zone which makes attendance at live sessions difficult. These sessions are recorded in order to enable you to watch these at a time more convenient for you.

Law with Business or International Business

If you choose to study Law with Business or Law with International Business then your Business modules will be delivered by our Business School. Our Business School also delivers courses using the PEC Model but there are some differences in their approach which we have set out below.

Campus Attendance

Learning format	Hours Full Time (Indicative per module per week)
Prepare - consisting of independent learning and preparation for Engage activities	9
Engage activities - workshops (there are no lectures in the Business programmes)	4
Consolidate - completing further tasks to bring together your learning and check your understanding in between 2 consecutive workshops (for example between workshop 3 and workshop 4)	4
Total	17

Online Attendance

Learning format	Hours Full Time (Indicative per module per week)
Prepare - consisting of independent learning and preparation for Engage activities	9
Engage activities – weekly live streamed workshops	2
Consolidate - completing further tasks to bring together your learning	6
Total	17

Law with Criminology

If you choose to study Law with Criminology, your Criminology modules will be delivered by our Science School. Again, the Science School delivers courses using the PEC model. Their approach is similar to that of the Law school.

Law with Government and Politics

The Government and Politics modules are delivered by our Law School and therefore follow the same approach as our Law modules.

Attendance Requirements

We expect students who are studying by attendance mode to attend all teaching sessions, whether live-streamed or on campus. Our data shows that students who attend at least 80% of their sessions have significantly better prospects of both passing their course and gaining a 1st or 2:1.

Each year comprises of two terms. Each term is made up of 12 teaching weeks, 1 week for revision and 2 weeks for completion of assessments. The first term in Year 1 has an additional week for Freshers and Induction. The timetable is adjusted each year to accommodate the UK Christmas, New Year and Easter periods. On the 2 year accelerated course there is an 8 week term over the summer between Year 1 and Year 2 and at the end of Year 2 where one module is studied. On the 4 year part-time online course there is an 8 week term over the summer between Year 3 and Year 4 and at the end of Year 4 where, again, one module is studied

Summary of Key Learning Outcomes

Knowledge and Understanding Outcomes

- Demonstrate knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context.
- Demonstrate an understanding of the sources, institutions and procedures of the civil and criminal justice system of England and Wales.
- Develop in-depth knowledge and demonstrate application of the areas of law which make up the foundational laws of England and Wales.
- Understand in-depth the broader social, political, environmental and economic context in which the law operates and be able to critically explain ethical concepts and issues.

Intellectual Skills Outcomes

- Analyse and evaluate relevant primary and secondary legal sources using a variety of data types including textual, numerical and statistical information.
- Analyse complex actual or hypothetical problems, evaluate a range of solutions in the light of the legal issues raised and make critical judgments on the merits of particular arguments.
- Demonstrate intellectual independence including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation.
- Devise and sustain a legal argument, recognising ambiguity and synthesis, using tailored evidence both orally and in writing and be able to communicate these to specialist and non-specialist audiences.

Transferrable Graduate Attribute Outcomes

- Communicate effectively, both orally and in writing using a range of media and for different audiences.
- Undertake directed and self-directed research to retrieve and evaluate accurate, current and relevant information from a range of electronic and non-electronic sources including legal databases and the wider internet.
- Utilise and evaluate data presented in numerical or statistical form and derive appropriate conclusions.
- Collaborate well within a group setting, demonstrating cooperative and mutually supportive teamwork, and the ability to successfully achieve identified goals.
- Assume responsibility for personal and professional development, and academic integrity.
- Demonstrate self-reflection and the ability to learn from experiences and environments, make effective use of feedback and a willingness to acknowledge and correct errors.

Professional skills

- Apply legislation, case law and rules of procedure and ethical practice to provide structured responses in the context of academic and problem-based learning, in line with the requirements of the SQE/BPC.
- Create and deliver evidenced solutions to complex legal problems, either actual or hypothetical, tailored to client and market needs, including identifying alternative solutions where appropriate.
- Demonstrate competence in the planning and writing of professional documents.

Learning Environment

Large Group sessions are live-streamed using the Blackboard Collaborate platform which is accessible via our virtual learning environment, ELITE. They are typically 2 hours in length. The sessions are delivered by a tutor to groups of up to 50 students and are interactive, using a variety of media (for example, video clips and online voting systems). You are expected to participate in order to develop your digital skills and gain confidence in working with others online. For attendance mode students, delivering sessions on a live-streamed basis provides greater flexibility in where you study and therefore enhances inclusivity.

Attendance mode students attend workshops in classrooms on campus. Workshops are 2 hours in length. These sessions are facilitated by a tutor to a maximum of 25 students and involve working together in groups to complete tasks. You are expected to attend all sessions (large groups and workshops) and to participate fully in those sessions.

You will also need to undertake independent learning/study as part of your preparation for the workshop / engage tasks. This independent learning includes reading and online research from the University's online library resources where you can access all of your core textbooks and other resources in a digital format, free of charge.

NB Visa-sponsored students must attend all sessions in person. Live streamed sessions are not available to visa-sponsored students.

Business modules

If you choose to study Business options, the learning environment will be slightly different to your study of Law modules. All the Business sessions are delivered in workshops with no more than 40 students per group. For attendance courses, these workshops are not live-streamed or recorded. There are no large groups or lectures. Modules are delivered face to face, using videos, case studies, discussion questions, reading materials, online testing, and tutor feedback.

For online courses, workshops are live-streamed and use case studies, discussion questions, and tutor feedback.

You will, again, receive your core textbooks in a digital format, and free of charge.

Modules are delivered in an interactive way; therefore, you are expected to participate fully in all modules and related activities and carry out independent learning and preparation as indicated. These resources provide a range of professional and business-based materials that represent the latest market trends, with sector-based articles and analytical reports. Students will also have the support of class tutors and will be provided with an Academic Coach.

Criminology modules

If you choose to study Criminology options, the learning environment for attendance mode students will differ from the Law modules as follows:

- Large group sessions, two hours in length, delivered by a lecturer on campus.
- Independent learning/study and preparation for workshop sessions, including reading, library based and online research.
- Workshop sessions, two hours in length, facilitated by a lecturer.
- A variety of e-learning media (for example, video clips; demonstrations; virtual reality software) will be used during sessions, and for independent learning on-line via the ELITE virtual learning system (on a University pc or at home using internet).

You are expected to participate and attend fully in all large group, workshop and related activities and carry out independent learning and preparation as directed.

Assessments (Coursework, Oral Presentations and Examinations)

A summary of the assessment schedule for this programme is explained below.

The University operates a fit to sit policy, which means that students who attend an assessment are deemed themselves to be fit to sit that assessment. It is therefore not possible to submit a concession or mitigating circumstances application for impaired performance for an assessment that has been sat, unless there was a procedural defect in the conduct of the assessment.

Assessment and learning adjustments

If you have any queries regarding support or adjustments whilst studying at the University of Law please contact the Disability and Inclusion Service on disabilitysupportservice@law.ac.uk or 01483 216657.

Summary of Assessment Demands

Each module has a formative assessment opportunity, or mock, scheduled for completing during the first half of the teaching term. The style of formative assessment will vary and be in the same format as the summative, or end of module, assessment to ensure you receive meaningful feedback on how to improve ahead of the summative assessment.

This course typically contains the following types of assessment:

Coursework

Type of Coursework	Detail (eg Word limit, coursework format)	Timing of the coursework
Written courseworks	800 – 2000 words depending on module; Variety of formats: legal problem questions, academic essays, and research reports.	Assessments are released at the end of teaching with submission typically 2 – 3 weeks later.
Audio / video submissions	5 – 15 minutes in length depending on the module; Produced using Panopto software; Variety of formats: reflection on own development of skills, evaluation of an academic issue or problem.	Assessments are released at the end of teaching with submission typically 2 – 3 weeks later.
Extended essay / research project	3000 / 6000 words Written answer to an academic issue involving independent study and research.	Students research and answer their title throughout the term, with supervision from a tutor, and submit their final essay during the assessment period at the end of term.
Portfolio	Up to 6000 words depending on module; Can include written and/or audio/video submissions;	Portfolio assessments are typically issued at the start of a module so that students can work on them throughout the

	Variety of formats but typically involves submitting a number of pieces of work which either demonstrate legal knowledge and skills or the development of employability skills and reflection.	term and submit the final portfolio during the assessment period at the end of term.
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Oral Assessments

Type of Oral Assessment	Detail of Assessment – including expected preparation time, assessment duration	Timing of the oral assessment
Presentation followed by questions from the assessor	Presentations take place online via the Blackboard Collaborate platform; Length of presentation is typically 15 – 30 minutes depending on the module with 5 – 10 minutes of questions; Assessments are released at the end of teaching and students typically have 1 – 2 weeks to prepare their presentation; Assessments may require students to analyse a problem question or evaluate a legal issue.	Oral assessments take place during the 2 week assessment period at the end of term.

Formal examinations

Examination	Number of exams, type of exam and standard duration	Timing – when during the course do these exams take place
Online examinations	Typical examinations are 2 hours in duration and involve a multiple choice question part	All exams take place during the 2 week assessment period at the end of term.

	(worth 20%) and a written part (worth 80% of the marks); All exams are open book.	
Family Law & Employment Law Examinations	The examinations in Family Law and Employment Law are 4 hours in length and require you to conduct a small amount of research as part of your answer. These exams are written only, are conducted online and are open book.	All exams take place during the 2 week assessment period at the end of term.

Business modules

The tables below show the typical types of assessment for Business options:

Coursework

Type of Group Coursework	Detail (eg Word limit, coursework format)	Timing of the coursework
Report	3000 – 4000 words	Mid or end of term
Report + Presentation	3000 – 4000 words + 10 – 20 minutes presentation	Mid or end of term report During term presentation
Presentation	10 – 15 minutes	During term
Dissertation/Project	8000 words	End of term at Level 6

Type of Individual Coursework	Detail (eg Word limit, coursework format)	Timing of the coursework
Report/Essay/Case study	3000 – 4000 words	Mid or end of term
Portfolio	3000 – 4000 words	End of term
Learning Journals	3000 – 4000 words	End of term
Presentation	10 – 15 minutes	During term

Examinations

In-class tests/Examinations	Number of exams, type of exam and standard duration	Timing – when during the course do these exams take place
In-class tests - closed book; may include MCQs; during workshops	30 – 90 minutes	During term
Exams – normally closed book; may include MCQs	90 – 210 minutes	End of term

Each module has between 2 and 4 assessments (usually 2), divided between individual and group work.

Criminology modules

The tables below show typical types of assessment for Criminology modules:

Coursework

Type of Coursework	Detail (eg Word limit, coursework format)	Timing of the coursework
Written courseworks	Typically 1000 - 3000 words depending on the module. Variety of formats: essays, discourse analysis, poster and self-reflection	Assessments are released at the end of teaching with submission typically 2 – 3 weeks later.

Oral Assessments

Type of Oral Assessment	Detail of Assessment – including expected preparation time, assessment duration	Timing of the oral assessment
Presentation followed by questions from the assessor	Presentations take place online via the Blackboard Collaborate platform; Length of presentation is typically 10 minutes with 5 minutes of questions;	Oral assessments take place during the 2 week assessment period at the end of term.

	Assessments are released at the end of teaching and students typically have 1 – 2 weeks to prepare their presentation;	
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The tables above show the “standard” length of exams. If you have a University of Law Inclusion Plan (ULIP) with an “additional time” allowance, this will be shown as a percentage.

For example, if the “standard” time for an exam is 2 hours and you have 25% additional time, your exam will last 2 hours 30 minutes.

Please note – in line with UKVI requirements, visa-sponsored students must sit all written examinations on campus.

Time limits for Completion

You must complete your course within the following time limits, starting with your original start date:

Course	Time Limit
2 year accelerated and Senior Status	4 years
3 year full-time	5 years
4 year full-time including Foundation Year and 4 year part-time	6 years
6 year part-time	9 years

In exceptional circumstances you may apply to the Board of Examiners for an extension of time within which to complete your course.

Additional digital and technological resources and requirements

Please see the general technological requirements listed on our website at <https://www.law.ac.uk/study/course-demands/>. We recommend you have a Windows based laptop.

Chromebooks and Macs are not recommended