

BA (Hons) Criminology and Sociology (3 year Programme)

Full Time Study from September 2022

Programme Demands Document

Introduction

This document is produced by The University of Law for the information of prospective students. It explains the demands of the course in order that applicants with disability support requirements can assess their ability to undertake the course. Detailed questions about the extent of adjustments which may be made should be addressed to the Disability Support and Inclusion Service. This document may be made available to medical practitioners who may be asked to provide a professional judgement on the ability of an applicant to complete the course.

The information included is an indicative guide for students commencing their programme from September 2022 only. Students who enrol on the course will be subject to the course regulations in force at that time.

Details of the BA (Hons) Criminology and Sociology programme including subject coverage and the learning environment can be found on the University website.

Support for Students

University of Law Inclusion Plans (ULIPs)

The University has a dedicated Disability and Inclusion Service to assist students in accessing the programme. We encourage students to share information about disabilities and health conditions with the University as early as possible and preferably prior to starting the course so that adjustments can be put in place as early as possible. Medical and / or diagnostic evidence should be provided along with confirmation of any Disabled Students' Allowance (DSA) funding. Upon receipt of this information the Disability and Inclusion Service will create a University of Law Inclusion Plan which will detail any course and exam / assessment adjustments. These are then communicated to campus-based Disability Liaison Officers, tutors and assessment offices to implement the adjustments.

The University is able to provide diagnostic assessments with an Educational Psychologist for students suspecting a Specific Learning Difference (SpLD) for example: Dyslexia, Dyspraxia, and Dyscalculia. The student will incur a small contribution fee of £75. Once completed the Disability and Inclusion Service can put in place a University of Law Inclusion Plan detailing the relevant adjustments to the course and assessments.

The Disability and Inclusion Service can advise you on how to obtain DSA, we recommend you apply as soon as possible. If you are eligible you can apply for Disabled Student's Allowance <https://www.gov.uk/disabled-students-allowances-dsas>.

For more information please visit our disability micro-site

<http://www.law.ac.uk/disabilitysupport-service/> or contact disabilitysupportservice@law.ac.uk

Study Skills Support

All students can access the Skills4Study online resources via our interactive virtual learning environment, ELITE. Students can also access webinars and workshop sessions and individual one to one sessions with our Study Skills Advisors. For further information contact [studyskills-\[your campus\]@law.ac.uk](mailto:studyskills-[your campus]@law.ac.uk) (for example, studyskills-bloomsbury@law.ac.uk for Bloomsbury students)

Modes of Study

The time programme can be studied on a full-time basis with timetabled classes typically timetabled over 4 days per week.

Study Locations

Programme	Birmingham	Bristol	Chester	Guilford	Leeds	London Bloomsbury	London Moorgate	Manchester	Nottingham	Hong Kong
BA (Hons) Criminology and Sociology 3 year					X	X		X		

Summary of Key Learning Outcomes

Knowledge and Understanding Outcomes

- Depth of knowledge of key concepts and theoretical approaches that have been developed within criminology and sociology and their relative utility to understanding crime, victimisation, responses to crime and deviance and other aspects of the social world
- Critical awareness of how crime, deviance and victimisation are variously socially and legally constructed and culturally mediated
- Understanding the significance of gender, sexuality, social class, race, ethnicity, nationality, citizenship, religion, age, and disability and their relation to social divisions, inequalities and competing notions of social justice
- Knowledge and understanding of diversity in local, national and international processes of social order, disorder, and social change

- Understanding of the principles of social research philosophy, design, execution, ethics and evaluation, and ability to apply these to the use of a wide range of data sources, research strategies and methods

Intellectual Skills Outcomes

- The ability to formulate, evaluate and investigate criminologically- and sociologically-informed questions
- Competence in assessing and applying major theoretical perspectives and concepts in relation to concrete problems and aspects of social life, particularly those relating to crime, deviance and victimisation
- The capacity to identify, assess, analyse and marshal different sources and kinds of evidence in the development of reasoned arguments
- The ability to take account of the complexity and diversity of social problems and to assess the relative merits of competing explanations of crime and other aspects of the social world
- The capacity to evaluate a range of social scientific data sources, research strategies, techniques and methods, and to reflect critically on their relative merits and limitations for different kinds of investigation, including via independent empirical study

General Transferable Skills Outcomes

- Skills in written, visual and oral communication in ways sensitive of, and applicable to, different contexts and audiences
- Independent and team-based research/study skills, including time-planning, effective collaboration, reflection, organisation, development and management, and blending self-direction with task instruction
- Digital and ICT skills in relation to the presentation of work, computer-aided data analysis, informational retrieval, and bibliographic referencing

Professional Skills and Attributes Outcomes

- Capacity for analytical thinking and innovation
- Ability to engage in complex problem solving
- Competence in critical thinking and analysis
- Creativity, originality and initiative
- Reasoning, problem-solving and ideation
- Active learning and learning strategies

Preliminary Knowledge and Skills

Generic skills associated with the award of GCSE A levels or the equivalent. GCSE English at Grade C/4 or above (or equivalent)

A sufficient command of English to follow the course to a successful conclusion. An overall band score of 6.5 with no one component below 6.0 in the IELTS test or equivalent.

Pre-Course Demands

There is no pre course study

Learning Environment

- Large group sessions of up to 180 students, delivered by a tutor on campus, usually two hours in length.
- Independent learning/study and preparation for workshop sessions, including reading, library based and online research.
- Workshop sessions up to a maximum of 25 students, facilitated by a tutor, two hours in length.
- A variety of e-learning media (for example, video clips; demonstrations; online voting systems) will be used during sessions, and for independent learning on-line via the ELITE virtual learning system (on a University pc or at home using internet).

Students are expected to participate and attend fully in all large group, workshop and related activities and carry out independent learning and preparation as directed.

Attendance requirements

- Each year comprises two semesters. Each semester is made up of 12 teaching weeks, 1 week for revision and 2 weeks for completion of the assessments. The first semester in year one has an additional week added to the programme - Freshers and Induction week. The timetable will be adjusted appropriately to accommodate the Christmas and New Year and Easter period.

- Each student will study 17 modules during the programme with 6 modules typically studied each year (3 in parallel in each semester), except for Level 6 which has 5 modules.
- Each module will comprise 10 large group sessions and 11 workshops.

The pattern of study will be as follows:

- The first week of each semester will consist of 3 two hour large group sessions, weeks two to ten will consist of 3 two hour large group sessions and 3 two hour workshops. Week 11 will consist of 3 two hour workshops. The exception to this is Week 6 which does not have a large group session.
- Attendance at all large group sessions and workshops is compulsory.

Students will be expected to learn (attendance at sessions and independent learning) for 40 hours per week on the 3 year programme.

Indicative week on the 3 year programmes

Learning format	Hours
Large Group Sessions	6
Preparation for workshop sessions	19
Workshop sessions	6
Consolidation	9
Total	40

Assessment Demands

A summary of the assessment schedule for this programme is explained below.

If appropriate medical evidence is accepted, we may be able to re-schedule assessments to avoid more than one on any one day. As part of the University's commitment to an inclusive learning environment, we anticipate the needs of our students and design the coursework tasks to have sufficient time for most students, this includes students with SpLDs. A SpLD is generally not considered a sole justification for granting coursework extensions and coursework extensions are only granted in exceptional, evidenced circumstances.

The University operates a fit to sit policy, which means that students who attend/submit an assessment are deeming themselves to be fit to sit that assessment. It is therefore not possible to submit a concession application for impaired performance for an assessment that has been sat/submitted, unless there was a procedural defect in the conduct of the assessment.

Assessment Adjustments

The Disability and Inclusion Service can offer a range of adjustments on a case by case basis. The programmes and assessments have been designed to be inclusive for students and the following adjustments are not normally made but can be considered in exceptional, evidenced circumstances which is assessed via the Disability Advisory Group.

- Replacing examinations taken under supervised conditions with take- away assessments / courseworks;
- Splitting examinations into shorter units such that a different paper is taken from the rest of the cohort.
- Changing closed book to open book exams

If you have any queries regarding support or adjustments whilst studying at the University of Law please contact the Disability and Inclusion Service on disabilitysupportservice@law.ac.uk or 01483216657

Time limits

Irrespective of any adjustments made, in order successfully to complete this programme all students are required under the regulations to pass all elements of the course within five years of commencing the course.

Summary of Assessment Demands

The following provides an indication of the duration, style and number of assessments.

Informal Assessments (formative assessment)

Each module has a formative assessment opportunity scheduled for completion in the first half of the teaching semester. The style of formative assessment will vary and be in the same format as the summative assessment required for the module, ensuring students can get meaningful feedback ahead of their summative assessments which take place at the end of each semester. The only difference will be that it is shorter in length than the summative assessment (as only part of the module has been studied).

Formal Assessments (summative assessments):

Assessment of each module will take place at the end of the semester in which it was studied to allow students and tutors to monitor progress.

	Module	Assessment
Level 4	Foundations of Criminology	3000 word coursework essay
	Society and Punishment	10 minute individual presentation plus 5 mins questions 50% available marks 1000 word write-up of the presentation 50%
	Contemporary Criminology	3000 word coursework essay
	Foundations of Sociology	10 Minute recorded presentation 40% 1500 word coursework essay 60%
	Temporalities: From Pasts to Possible Futures	3000 word coursework essay
	Diversity, Difference and Inequality	3000 word coursework essay

		Assessment
Level 5	Gender, Sexuality & Crime	3000 word research briefing report
	Cybercrime	3000 word coursework essay
	Influencers: Social Influence and Social Constraint	1000 word blog 40% 2000 word coursework essay 60%
	Sociology at Work	2000 word essay 60% 1000 word professional skills portfolio 40%
	Researching Social Worlds 1: Approaching Social Research	2000 word essay 60% 1000 word research proposal 40%
	Researching Social Worlds 2: The Craft of Real World Research	3000 word mini project

		Assessment
Level 6	Researching Social Worlds 3: Dissertation	10,000 word dissertation
	Urban Criminology	3000 word fieldwork diary
	Migration	10 min oral + 5 mins questions 50% 2000 word coursework 50%
	Health, Illness, and Wellbeing	Examination (Seen 3 Day Take-Home Paper. Answer 2 questions. Max 3000 words)
	Race, Ethnicity & Religion	3000 word coursework essay
	Politics of Policing	3000 word coursework essay
	Terrorism	3000 word coursework essay
	High Society: Drugs and Deviance	3000 word coursework essay

Money, Markets and Financial Crime	Examination (Seen 3 Day Take-Home Paper. Answer 2 questions. Max 3000 words)
Graduate and Employability Skills	Portfolio which will include a self-certified evidential record of the employability activities undertaken during the module, together with a critical reflection of the student's experience. The portfolio may evidence the reflective analysis through mixed media. The written requirements are a recommended minimum of 2000 words, with a maximum 3000 words; the audio requirement a total 15 minutes.

- Examinations are generally undertaken online.
- Course works are take-away and submitted during a 3 week assessment period.
- Assessments involving an oral presentation are released and undertaken during a 3 week assessment period.
- Dissertation. Completed over the course of the module but finalised and submitted during a 3 week assessment period.

Potential Resit Assessments:

Candidates who are unsuccessful in any module will be required to resit the assessment. The resit assessment will be undertaken in the same manner as the original assessment. Ordinarily, candidates must resit any outstanding assessment at the next resit assessment point. The resit assessments are normally scheduled over a two week period at the end of July. There are 3 attempts permitted for any assessment. A student only needs to resit a failed assessment component, rather than both assessment components.

Digital and technological resources and requirements

Students will be expected to be able to access all their learning resources using the University of Law's virtual learning environment Blackboard. Students are recommended to use the latest version of Chrome or a Firefox web browser to access Blackboard. The list of supported browsers is available from:

- https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support

Students may check if their browser is supported by accessing:

- https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support/Browser_Checker

For general computer hardware students are recommended to have access to a computer which can access the latest browsers (see above). This will enable them to access wider institutional software, including Microsoft OneDrive & Teams, Blackboard Collaborate Conferencing System, Panopto Multimedia Player and the Library Systems. The computer (laptop or desktop) should be multimedia enabled with a webcam. Students are also recommended to have a headset with built-in microphone.