### PROGRAMME SPECIFICATION – LLM Named Awards

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<tr>
<td><strong>1.</strong></td>
<td><strong>Awarding Institution:</strong> The University of Law</td>
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</table>
| **2.** | **Final Award:** Master of Laws in Company Law  
Master of Laws in Corporate Governance  
Master of Laws in International Business Law  
Master of Laws in International Corporate Governance  
Master of Laws in International Human Rights  
Master of Laws in Mediation and Alternative Dispute Resolution  
Master of Laws in Medical Law and Ethics |
| **3.** | **Exit Award/Interim Awards:** Postgraduate Diploma  
Postgraduate Certificate |
| **4.** | **Programme Title(s):** LL.M Company Law  
LL.M Corporate Governance  
LL.M International Business Law  
LL.M International Corporate Governance  
LL.M International Human Rights  
LL.M Mediation and Alternative Dispute Resolution  
LL.M Medical Law and Ethics |
| **5.** | **Accredited by:** N/A |
| **6.** | **Total credits:** LLM award – 180 credits  
Postgraduate Diploma – 120 credits  
Postgraduate Certificate – 60 credits |
| **7.** | **Level:** LLM award – Level 7 within the FHEQ  
Postgraduate Diploma – Level 7 within the FHEQ  
Postgraduate Certificate – Level 7 within the FHEQ |
| **8.** | **Mode of Study:** Full time: Face to Face and Online  
Part time: Online |
| **9.** | **Language of Study** English |
| **10.** | **Length of Programme:** Full-Time: 11 months  
Part-Time: 23 months |
| **11.** | **Criteria for admission:** The minimum qualification for admission to the programme is normally the possession of a UK law degree or degree with substantial law elements at 2:2 or above or equivalent qualifications. International students whose first language is not English will be
required to pass the IELTS test at 6.5 or above, with a minimum of 6.0 in each of the four heads.

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<thead>
<tr>
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<th>UCAS code (if relevant):</th>
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<td>12.</td>
<td>HECOS codes (if relevant):</td>
<td>100485 - Law</td>
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<tr>
<td>13.</td>
<td>Date of Production/Revision:</td>
<td>January 2020</td>
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15. Aims and Rationale of the Programme

The Master of Laws programmes are designed under the University's Category 2 Master's Framework.

All Master of Laws programmes will enable students to gain practical insights as well as theoretical knowledge in specialised areas of law. All modules approved for study under the Master of Laws programmes will develop students’ transferable skills through the University’s embedded employability strategy. Upon completion of one of the Master of Law programmes, students will be able to successfully tackle complex legal issues arising from practical scenarios, provide competent legal advice to fictional clients and critically evaluate the principles of law covered by the programme.

The University recognises that a number of Master of Laws programme students will be from non-common law jurisdictions. Therefore, a comprehensive induction programme will form part of the first two weeks of study, covering the key principles of the common law system. This will be made available to all students. The full induction programme will be available both face to face and online.

In particular the aims are as follows:

- To develop a systematic understanding of the law and practice on the part of learners, and a critical awareness of current problems and/or new insights, at the forefront of the areas studied.
- To enhance learners’ intellectual, transferable and interpersonal skills as well as developing the postgraduate skills such as the demonstration of initiative and autonomy in planning and implementing tasks at a professional level.
- To develop further a comprehensive understanding of legal research techniques and methodology and their application.
- To provide learners with a programme of study that enhances their prospects of legally-related professional, commercial, business or academic employment.
- To provide flexibility in delivery modes to increase learner access to the LLM, and particularly for international learners or those already employed in legal practice.
- To cater for a range of learning preferences through a variety of leaner-centred activities and using a variety of learning media.

16. Programme Outcomes
A. **Knowledge and understanding**

Upon successful completion of the programme, students will be able to demonstrate knowledge and understanding of:

A1. a substantial range of practical and theoretical legal principles and processes relevant to the areas of law studied and in particular in the area of the specialism of the LLM award.

A2. the law of England and Wales and, where appropriate, European and or international law.

A3. current research and practical scholarship in relation to specific areas of law both domestically and internationally, as appropriate.

A4. current problems and insights at the forefront of the discipline.

A5. legal research methods including primary and secondary sources, nationally and internationally, as appropriate.

B. **Subject specific intellectual and research skills**

Upon successful completion of the programme, students will be able to:

B1. interpret complex legal issues systematically, making sound judgements and communicating findings clearly and accurately in English using appropriate legal terminology.

B2. analyse practical legal problems logically and provide a range of solutions to them informed by critical evaluation of their merits.

B3. analyse primary legal source materials such as cases and statutes and apply the law derived from this data to the solution of practical legal problems.

B4. critically evaluate and synthesise doctrinal arguments surrounding particular areas of law and construct a coherent argument from relevant data.

B5. process a large quantity of complex data and apply that information to the resolution of individual problems.

C. **General Transferable Skills, Professional Skills and Attributes**

Upon successful completion of the programme, students will be able to:

C1. explain how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to make personal and reasoned judgements in the areas of law studied, especially in relation to the award-linked subject area.

C2. appraise relevant ethical and policy issues which underpin the areas of law studied.
C3. listen effectively to others, with a view to extracting relevant information, identifying gaps in information and/or distilling key points in order to form a coherent critique.

C4. work independently and with originality in tackling and solving problems and overall act as an autonomous professional.

C5. communicate the conclusions of their research clearly and concisely to legal and non-legal audiences.

C6. identify transferable skills for employment requiring the exercise of personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.

C7. critically evaluate their own progress and independent learning for continuing professional development.

C8. appraise and make decisions with complex and unpredictable information and/or data.

C9. evaluate and apply concepts learned in one area to another.

**Relevant Subject Benchmark Statements and other reference points to inform programme outcomes**

QAA UK Quality Code for Higher Education (October 2014)
QAA Characteristics Statement: Master’s Degree (September 2015)

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<tr>
<th>17. Programme Structure, Levels, Modules and Credits</th>
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Each Master of Law programme will be structured around three terms for full-time and six terms for part-time. The minimum duration of the full-time programme is 12 months and the minimum duration for the part-time programme is 24 months. The maximum time for completion of the Master of Law programme is five years.

There will be two possible entry points for each programme: September and January. The programme structure is the same for attendance and online students. Each term will span approximately 17 weeks and will be based on ten teaching weeks.

Full-time student term pattern:

**Term 1:**
- Two Week Induction
- Five Teaching Weeks
- Reading Week
- Five Teaching Weeks
- Revision Period
- Assessment

**Term 2:**
- Five Teaching Weeks
- Reading Week
- Five Teaching Weeks
• Revision Period
• Assessment

Term 3:
• Research / Writing up

For part-time students there will be four terms of taught content followed by two terms dedicated to research and writing up.

Full-time students will be expected to study the equivalent of 60 credits per term. Part-time students will be expected to study the equivalent of 30 credits per term.

Each programme will require at least 90 credits to be linked to the award title: 60 credits from a student’s independent research and dissertation and 30 credits from taught module content. The remaining 90 credits can be made up from any combination of modules listed in the approved module list.

Structure of the LLM Programmes – Full-Time Student

Term 1
- Award-Linked Taught Module (30 credits)
- Module from approved list (30 credits)

Term 2
- Module from approved list (30 credits)
- Module from approved list (30 credits)

Term 3
- Award-linked Dissertation 60 credits

Structure of the LLM Programmes – Part-Time Student
List of Programmes and Award-Linked Modules

<table>
<thead>
<tr>
<th>Programme</th>
<th>Award-Linked Taught Module</th>
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<tbody>
<tr>
<td>LLM Company Law</td>
<td>Company Law and Compliance</td>
</tr>
<tr>
<td>LLM Corporate Governance</td>
<td>Corporate Governance in Practice</td>
</tr>
<tr>
<td>LLM International Business Law</td>
<td>International Trade Law</td>
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<tr>
<td>LLM International Corporate Governance</td>
<td>International Corporate Governance</td>
</tr>
<tr>
<td>LLM International Human Rights</td>
<td>International Human Rights</td>
</tr>
<tr>
<td>LLM Investigative Legal Journalism</td>
<td>Investigative Legal Journalism</td>
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<tr>
<td>LLM Mediation and Alternative Dispute Resolution</td>
<td>Mediation and Alternative Dispute Resolution</td>
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<tr>
<td>LLM Medical Law and Ethics</td>
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</tbody>
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Complete list of Modules:

<table>
<thead>
<tr>
<th>Module Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Dissertation</td>
<td>60</td>
</tr>
<tr>
<td>Advocacy and Bar Skills</td>
<td>30</td>
</tr>
<tr>
<td>Artificial Intelligence and Blockchain in Law</td>
<td>30</td>
</tr>
<tr>
<td>Board Dynamics and Strategy</td>
<td>30</td>
</tr>
<tr>
<td>Civil and Criminal Litigation</td>
<td>30</td>
</tr>
<tr>
<td>Company Law and Compliance</td>
<td>30</td>
</tr>
<tr>
<td>Course</td>
<td>Credits</td>
</tr>
<tr>
<td>------------------------------------------------</td>
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</tr>
<tr>
<td>Corporate Governance in Practice</td>
<td>30</td>
</tr>
<tr>
<td>Corporate Governance and Disruptive Technology</td>
<td>30</td>
</tr>
<tr>
<td>Cyberlaws (The Laws of Data and Digital Assets)</td>
<td>30</td>
</tr>
<tr>
<td>Finance, Accounting and Risk Management</td>
<td>30</td>
</tr>
<tr>
<td>International Trade Law</td>
<td>30</td>
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<tr>
<td>International Corporate Governance</td>
<td>30</td>
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<tr>
<td>International Criminal Law</td>
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<tr>
<td>International Human Rights</td>
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<tr>
<td>Mediation and Alternative Dispute Resolution</td>
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<tr>
<td>Medical Law and Ethics</td>
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</tr>
<tr>
<td>Technoethics in Law</td>
<td>30</td>
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<tr>
<td>The Internet of Things</td>
<td>30</td>
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</tbody>
</table>
18. Programme Outcomes, Learning & Teaching and Assessment Strategies

A. Knowledge and Understanding

Upon successful completion of the programme, students will be able to demonstrate knowledge and understanding of:

A1. a substantial range of practical and theoretical legal principles and processes relevant to the areas of law studied.

A2. the law of England and Wales and, where appropriate, European and or international law.

A3. current research and practical scholarship in relation to specific areas of law both domestically and internationally, as appropriate.

A4. current problems and insights at the forefront of the discipline.

A5. legal research methods including primary and secondary sources, domestically and internationally, as appropriate.

Learning and Teaching Methods

The approach to learning and teaching on the Master of Laws programmes is predominantly learner-centred. Each taught module is divided into a number of Units which are presented using the Prepare, Engage, Consolidate approach.

Prepare: this represents all of the work the student needs to complete before attending / completing the relevant workshop. Traditional lecture content will be presented in short bite-sized segments of approximately 10 minutes to better engage the modern student. Guided independent research and reading will be expected as part of a student’s preparation.

Engage: this represents the interactive element of the Unit. This could be a face to face workshop, a synchronous online workshop or an asynchronous online activity.

Consolidate: this represents the final part of the Unit and can be used by students to check their understanding of the Unit immediately after their Engage activity or as part of their revision for the module or both. Consolidate activities will vary depending on the module and Unit but could include Test and Feedback (computer based questions).

Within each of the modules, the student will be expected to demonstrate an ability to complete a complex set of tasks and activities autonomously.

In the dissertation, the student will select a specialist research area and, under supervision, complete a 15,000 word research project.

Assessment Methods

Knowledge and understanding is assessed through a combination of written examinations, coursework style assessments and the Dissertation.
### B. Subject Specific Intellectual and Research Skills

Upon successful completion of the programme, students will be able to:

- **B1.** interpret complex legal issues systematically, making sound judgements and communicating findings clearly and accurately in English using appropriate legal terminology.

- **B2.** analyse practical legal problems logically and provide a range of solutions to them informed by critical evaluation on their merits.

- **B3.** analyse primary legal source materials such as cases and statutes and apply the law derived from this data to the solution of practical legal problems.

- **B4.** critically evaluate and synthesise doctrinal arguments surrounding particular areas of law and construct a coherent argument from relevant data.

- **B5.** process a large quantity of complex data and apply that information to the resolution of individual problems.

#### Learning and Teaching Methods

Cognitive skills are developed through the teaching and learning methods and strategies outlined above. In particular, analysis, critical judgement, evaluation and problem-solving skills are further developed through the use of practice-based scenarios.

These skills will be further developed through the production of formative and summative written work, oral and written feedback and through the supervision relationship during the dissertation.

#### Assessment Methods

For the intellectual skills, these outcomes will be developed through classroom based workshop tasks or regular online tasks and problem-solving exercises and then are assessed in the module assessments through the tasks and activities required to be carried out.

The dissertation provides particular opportunity to demonstrate all of the skills in B1-B5.

### C. General Transferable Skills, Professional Skills and Attributes

Upon successful completion of the programme, students will be able to:

- **C1.** explain how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to make personal and reasoned judgements in the areas of law studied.

#### Learning and Teaching Methods

As for the intellectual skills above, within the established learning model the general transferable skills will be primarily developed both in preparation for, and through the activities inherent in the workshops.

Independent, supervised research during the dissertation and other activities will be the primary teaching method for these skills and attributes.

Finally, the essence of the University’s learner-centred approach is that from the outset students will be expected to assume responsibility for their learning and develop self-analysis.
| C2. appraise relevant ethical and policy issues which underpin the areas of law studied. |
| C3. listen effectively to others, with a view to extracting relevant information, identifying gaps in information and/or distilling key points in order to form a coherent critique. |
| C4. work independently and with originality in tackling and solving problems and overall act as an autonomous professional. |
| C5. communicate the conclusions of their research clearly and concisely to legal and non-legal audiences. |
| C6. identify transferable skills for employment requiring the exercise of personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations. |
| C7. critically evaluate their own progress and independent learning for continuing professional development. |
| C8. appraise and make decisions with complex and unpredictable information and/or data. |
| C9. evaluate and apply concepts learned in one area to another. |

**Assessment Methods**

The general transferable skills will generally be assessed within the formative and summative assessment methods outlined above.

19. **Inclusive Considerations**

20. **Prior Credits considered for RPL**
### Version Control

<table>
<thead>
<tr>
<th>Version No.</th>
<th>Amended By</th>
<th>Revision summary</th>
<th>Date</th>
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<td>1.0</td>
<td>Head of Quality Assurance</td>
<td>First iteration</td>
<td>May 2019</td>
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<tr>
<td>1.1</td>
<td>Head of Quality Assurance</td>
<td>Amendment to module title ‘Company Law and Compliance’</td>
<td>August 2019</td>
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<tr>
<td>1.2</td>
<td>Head of Quality Assurance</td>
<td>Amended to include updated template, and removal of MA Legal Investigative Journalism (and linked module)</td>
<td>January 2020</td>
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