Please Note:

Please read this Module Guide in conjunction with the rest of your Student Handbook: Part 1 (Programme Information) and Part 2 (Assessments). You should also refer to the University's Academic Regulations which can be found on ELITE. This Module Guide provides information specific to the Academic Master's Programmes in Law. The Academic Regulations are common to all students at the University of Law. The Academic Regulations provide detailed information on, amongst other things, progression, award and classification requirements.

Nothing in this Module Guide overrides the University's Academic Regulations, which always take precedence.

The information in this Module Guide is correct as of August 2020. In the unlikely event of substantial amendments to the material, the programme team will inform you of the changes.

The University of Law cannot accept responsibility for the accuracy or reliability of information given in third party publications or websites referred to in this Module Guide.
INTRODUCTION
PROGRAMMES COVERED BY THIS MODULE GUIDE

For completeness, the modules contained in this Module Guide are available on the following programmes:

LLM NAMED PROGRAMMES:

- LLM Company Law
- LLM Corporate Governance
- LLM International Arbitration
- LLM International Business Law
- LLM International Corporate Governance
- LLM International Human Rights
- LLM Mediation and Alternative Dispute Resolution
- LLM Medical Law and Ethics
- LLM Mental Health Law

LLM CORPORATE GOVERNANCE GRAD CG

MASTER OF LAW (GENERAL)

MASTER OF LAW (INTERNATIONAL)

MSC LEGAL TECHNOLOGY

PG DIP AND PG CERT LEGAL TECHNOLOGY

This handbook also covers the LLM BPC Pathway option for students studying on one of the LLM Programmes (excluding the LLM Corporate Governance Grad CG). Students from previous cohorts on one of the University’s MA Named Programmes may also refer to this handbook.
HOW TO USE THIS MODULE GUIDE

This Module Guide is designed to provide you with information to choose your elective modules. It covers the basic information about each module such as module outline, learning outcomes and assessment method. You will be sent information from your Campus Student Services team detailing the modules from which you can choose based on your location and Programme requirements. The full Programme Specification and Module Descriptor documents for each programme and module are available on the course information pages of ELITE.

Should you have any further questions, please ask your local Student Services representative or your personal tutor.

Whilst we make every effort to ensure this document is as accurate as possible, it may be necessary to change the running order or location of certain modules during the course of the year. If this is the case, we will notify you as soon as possible.

This Module Guide relates to the following Terms (starting month):

- October 2020
- February 2021
- June 2021
## MODULE DELIVERY LOCATIONS 2020/2021

### Term Commencing October 2020

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## MODULE DELIVERY LOCATIONS 2020/2021

**Term Commencing February 2021**

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### MODULE DELIVERY LOCATIONS 2020/2021

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MODULE DESCRIPTORS
ADVOCACY AND BAR SKILLS

This module is an introduction to the high level skills needed in practice as a barrister. It will include critical thinking and both oral and written skills.

This module will develop the public speaking skills of the students by examining how to prepare for speaking in public including legal and other research, how to structure presentations and how to use notes.

This module will additionally develop the legal writing skills of the students by examining critical and logical thinking and presentation, writing using plain, professional English and use of legal and other research.

Activities covered in the module will include:
- Oral presentations
- Debating
- Mooting
- Court room advocacy
- Legal and other research
- Legal and professional writing
- Team work

Assessment: One, end of module, oral assessment, based on court room advocacy and one end of module report of 2,500 words. (50% for each component).

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. Research, critically evaluate and analyse materials necessary to inform and effectively prepare for legal writing and / or advocacy
2. Demonstrate autonomy and self-direction in preparation and delivery of legal writing and / or advocacy
3. Apply originality and creativity in problem solving and applying knowledge to the skills of legal writing and / or advocacy
4. Exercise judgement in the use of professional knowledge and skills for the resolution of practical issues arising in legal writing and / or advocacy
5. Critically reflect on their performance or writing and continue to develop and improve their personal skills in legal writing and / or advocacy
6. Construct organised and analytical work displaying mastery of the required knowledge and expressing concepts and opinions with confidence and clarity.
MODULE SUMMARY:
This module will take a look at how disruptive technologies are bringing about a fundamental shift in decision-making and shaping a core way of how the modern legal practice operates.

To address concerns of the future lawyers, this module will look into growing use of Artificial Intelligence platforms to facilitate the process of document analysis and contract review. This part of the course will consider the benefits of automation for both internal efficiency and productivity of the firm and managing client expectation; and answer the question of whether majority of lawyers will indeed become redundant due to advances in technology (due to time and cost-saving benefits of AI).

The growing popularity of Blockchain technology in Law shall also be explored. Students will be introduced to the concept of distributed ledger as immutable set of records with time-stamped signatures that could significantly reduce the number of disputes firms have to deal with. Students will look at the impact smart contracts have on the industry and assess their ability to push towards more standardization and create more efficiency in the legal industry.

Assessment: One, end of module, essay, 4,500 words in length.

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. understand the context within which legal technology operates and the associated research methodologies;
2. research and critically evaluate the concept of disruptive technologies.
3. analyse how technologies can be used to build an effective coherent and secure legal ecosystem.
4. assess the benefits of introducing AI, Blockchain and smart contracts / smart documents into day to day working of the legal profession.
5. apply and critically evaluate the regulatory process and outstanding regulatory issues in relation to disruptive technologies.
6. exercise appropriate judgment in the use of professional knowledge and skills to the resolution of practical issues and problems in relation to the use of blockchain and AI in a legal context.
BOARD DYNAMICS AND STRATEGY

**MODULE SUMMARY:**
This module will consider the role of the company secretary and governance professionals in supporting and influencing boardroom performance with a view to assessing how and when corporate governance practices are successful. The module will consider both individual behaviours and group processes. This module will consider not just the technical aspects of how the board works, but will also examine behavioural, cultural and psychological aspects of boardroom practice. This module will also examine the elements, processes and techniques involved in the development and implementation of organisational strategy. The module will explore the critical role played by company secretaries and governance professionals as part of the senior management team in ensuring the integrity, the policies, systems and processes that deliver the organisation’s strategic purpose and objectives. The obligations of directors, officers and senior employees will also be considered as well as the ethical considerations raised by the development and implementation of strategy and its impact on reputation.

**LEARNING OUTCOMES:**
On successful completion of the module, learners should be able to:

1. understand and critically evaluate why boardroom dynamics is increasingly important for organisations.
2. critically evaluate how dynamics might affect the quality of relationships, decision making, conversations, culture, diversity and other factors.
3. use professional judgement to understand how to use formal and informal methods to positively influence dynamics and enhance boardroom performance.
4. critically evaluate the importance of strategic planning and the organisation’s culture, governance and purpose.
5. critically evaluate strategic alternatives, the impact of strategic choices and provide advice to the board and senior management on the appropriate structures and controls for the implementation of strategies.
6. critically analyse the challenges related to change management and develop appropriate tactics to manage change.

**Assessment:** One, end of module, written examination lasting three hours and comprising two parts. Part 1 (50%) will cover board dynamics; and Part 2 (50%) will cover strategy.
CIVIL AND CRIMINAL LITIGATION

Delivery Locations in 2019/2020
Birmingham, Leeds, London Bloomsbury, Manchester and Online

Key Words: Civil Litigation; Criminal Litigation; BPC Pathway

MODULE SUMMARY:
This module is very practically focused and aims to develop a student’s oral and written skills in relation to both civil and criminal litigation. This module will prepare students for the Mediation and Alternative Dispute Resolution Module as well as providing them with a thorough overview of civil and criminal litigation procedures in England and Wales. The module will cover dispute resolution, civil advocacy and criminal litigation. Given the potential breadth of this module, particular focus will be given to the following areas where oral and written skills can be developed in tandem:
- Interviewing and advising the client (civil)
- Disclosure of documents and preparation of evidence (civil)
- Part 36 and settlement (civil)
- Representing and advising a suspect at the police station (criminal)
- Preparing for a contested bail hearing (criminal)

Assessment: One, end of module, written examination lasting three hours and comprising three questions.

Terms for Delivery in 2020/2021
February 2021

This module is core for the LLM Mediation and Alternative Dispute Resolution Programme and is a required module for students to be eligible for exemption from the BPC selection event.

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. Identify, evaluate and explain the critical steps and strategies that need to be taken in the preparation and conduct of litigation and advocacy.
2. Critically evaluate possible courses of action, demonstrate comprehensive knowledge of the legal and non-legal consequences of selecting a course of action and advise the client on the consequent costs, benefits and risks.
3. Apply detailed and comprehensive knowledge of the relevant law and legal practice to progress a civil cause of action or criminal charge to achieve the client’s objectives and comply with the rules of professional conduct.
4. Exercise sound professional judgement in advising on the admissibility and relevance of evidence in civil and criminal proceedings.
5. Assess and present orally and in writing the strengths and weaknesses of each side’s case, including evidential issues arising from disclosure, expert witnesses and witnesses of fact.
6. Demonstrate the ability to conduct and evaluate research amongst primary and practitioner sources with particular reference to the Civil and Criminal Procedure Rules and to communicate the results in a clear and concise manner.
COMPANY LAW AND COMPLIANCE

Key Words: ICSA; Company Law; Company Compliance and Administration; Company Secretaries and Administrators

MODULE SUMMARY:
The aim of this module is to provide a thorough grounding in the legal framework governing registered companies (including compliance and administration) whilst developing the knowledge and skills necessary for practice as a company secretary/governance professional.

The module covers areas such as nature and formation of the company; the board of directors; membership of the company; capital and corporate transparency; corporate restructuring, rescue and liquidation; the role of the company secretary, board and other stakeholders; meetings and shares.

In all of the above areas, students will need to consider the practical application of the legal framework and regulatory requirements and in particular, pay attention to the role of the company secretary/governance professional.

Assessment: One, end of module, coursework made up of two parts:
Part 1 (70%) will focus on Company Law; and
Part 2 (30%) will focus on Compliance and Administration

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. understand the context within which company law operates and the associated research methodologies;
2. research and critically evaluate the key principles of company law in England and Wales, including the legal framework within which commercial organisations operate.
3. analyse the role of the company secretary and the differing responsibilities of the company secretary, the board, management, shareholders and other stakeholders.
4. assess the continued role of the courts in resolving conflicts in areas of corporate dispute.
5. apply and critically evaluate principles of company law and the regulatory requirements as applied to registered companies, offering practical advice to a range of clients.
6. exercise appropriate judgment when presenting advice on structural and legal issues on a range of issues including, but not limited to, choice of form and share capital.
MODULE SUMMARY:
The module will commence with an overview of the key principles and issues within the field of Corporate Governance today.

The remaining substantive Units will cover the board of directors and leadership; disclosure; risk management and internal control; corporate governance systems, controls and issues; regulatory requirements for companies; and managing risk and compliance.

In essence, this module is divided into three parts:

Part 1: Corporate Governance in its narrow sense;
Part 2: Company Compliance with a focus on regulatory requirements for companies (Company Compliance is also covered in Company Law and Compliance)
Part 3: Risk Management with a focus on Risk Frameworks (Risk Management is covered in more detail in Finance, Accounting and Risk Management).

Assessment: One, end of module, coursework made up of three parts:
Part 1 (60%) will focus on Corporate Governance
Part 2 (25%) will focus on Company Compliance; and
Part 3 (15%) will focus on Risk Management

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. understand the context within which corporate governance operates and the associated research methodologies;
2. research and critically evaluate the key principles of corporate governance.
3. assess the concepts of disclosure in terms of accountability, transparency, corporate social responsibility, ethical standards and sustainability in governance and critically evaluate their effectiveness in practice.
4. apply and critically evaluate principles of corporate governance and best practice, offering practical advice to boards and or client organisations.
5. assess the nature and principles of the company’s regulatory requirements to ensure compliance and exercise appropriate judgment in the use of professional knowledge and skills to the resolution of practical issues and problems in the proper governance of an organisation including compliance with regulatory requirements.
6. critically evaluate the use of risk frameworks as a basis for appraising, evaluating and supporting risk management.
MODULE SUMMARY:
This module will take a look at the growing world of disruptive technology and analyse the impact it will have on corporate governance. This module will examine corporate governance theory and the compatibility between blockchains and traditional corporate governance values. The module will also consider blockchains as a means of increasing shareholder activism and the removal of agency costs. It will also examine the influence financial institutions will have over corporate governance frameworks and mechanisms going forward given their central role in the development of this emerging technology.

Other questions to be examined in this module include:
- Could blockchains mark the end of hostile takeovers?
- Will trading anonymity be a thing of the past with blockchain technology?
- Can insider trading survive a blockchain revolution?
- Will new technology lead to greater shareholder engagement, certainty and transparency?
- What will the impact be on corporate accounting?
- Will technology make companies more socially responsible?

Assessment: One, end of module, research project, comprising a 4,500 word essay plus 500 word reflective account of research project process.

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. research and critically evaluate the impact of disruptive technology to mechanisms of corporate governance.
2. analyse the effectiveness of new technology in reforming corporate governance practice.
3. assess the impact of the Fintech space in shaping future rules and regulations with corporate governance.
4. apply and critically evaluate the changing landscape of corporate governance as a result of emerging technology, offering practical advice to boards and or client organisations.
5. exercise appropriate judgment in the use of professional knowledge and skills to the resolution of practical issues and problems in implementing these new technologies.
6. reflect on their ability to conduct independent research into a new and developing area of law.
CYBERLAWS (THE LAWS OF DATA AND DIGITAL ASSETS)

**Delivery Locations in 2020/2021**
Bristol, Guilford, Leeds, London Moorgate, Nottingham, Reading and Online

**MODULE SUMMARY:**
This module explores the key legal concepts which underpin cyberspace.

The module will focus first on the use of data and will look in depth at EU privacy laws to ensure students have a solid grounding in GDPR terminology and principles (and related laws). The module will look at privacy laws both from the perspective of the organisation and the individual, and will then contrast the EU position with the divergent position in the US and other countries.

The module will then examine other key legal principles in cyberspace including the use of intellectual property laws to protect digital assets and the ability to enforce rights cross-border (jurisdiction). Students will also analyse the extent to which digital content is effectively regulated and the on-going debate over the liability of intermediaries for this content. The course will conclude with a detailed consideration of the consequences for an organisation of a data breach and the challenges digital data presents for legal services delivery.

The emphasis of this module will be on learning foundational legal concepts but then applying and critically evaluating these concepts within practical settings. This will include critical review of cyber-insurance policies and the role of the Data Protection Officer within an organisation.

**LEARNING OUTCOMES:**
On successful completion of the module, learners should be able to:

1. critically evaluate the legal requirements for the processing of data in cyberspace.
2. analyse and contrast differing jurisdictional approaches to the use of data in cyberspace.
3. assess the effectiveness of intellectual property rights for the protection of digital assets.
4. critically evaluate regulation of cyberspace and ability of stakeholders to enforce rights cross-border.
5. apply cyberlaws to data breach scenarios and assess the impact of cyberlaws on solutions for providing modern legal services.

**Assessment:** One, end of module, written examination lasting three hours.

Terms for Delivery in 2020/2021
February 2021

This module is not core for any of the Master’s Programmes in Law.

Key Words: Legal Tech; Cyberspace; Cyber Security; GDPR; Privacy; Intellectual Property; Digital Content
**FINANCE, ACCOUNTING AND RISK MANAGEMENT**

**Delivery Locations in 2020/2021**
Bristol, London Moorgate, Leeds, Manchester, Nottingham and Online

**MODULE SUMMARY:**
The first part of this module will focus on interpreting financial and accounting information. The module will cover the need for regulating financial reporting (for example, the role of financial accounting standards such as UK and US Generally Accepted Accounting Practice (GAAP) and International Financial Reporting Standards (IFRS) in regulating financial reporting). How financial statements and reports are prepared and how to interpret them. Sources of finance and their associated risks and returns (including debt and equity finance). Capital structure and the cost of capital and how to evaluate these for decision making purposes. Financial decision making including evaluation and monitoring.

The second part of the module will focus on risk management and in particular will cover managing risk and compliance; and the impact of the business environment on organisational risk management.

**Assessment:** One, end of module, written examination lasting three hours and comprising two parts.
Part 1 (60%) will cover Interpreting Financial and Accounting Information and
Part 2 (40%) will cover Risk Management

**LEARNING OUTCOMES:**
On successful completion of the module, learners should be able to:

1. critically engage with the need for regulating financial reporting by entities and understand and evaluate how financial statements and reports are prepared.
2. identify and critically evaluate sources of finance and their associated risks and returns.
3. conceptualise the nature and importance of capital structure and the cost of capital and evaluate these for decision making.
4. critically explore fundamental financial decision making theories and evaluate these for decision making.
5. critically evaluate approaches to risk management and the management of risk, providing professional appropriate advice to those responsible for governance.
6. critically examine the impact of the business environment on risk and the impact of organisational conduct, behaviours and culture on risk management practices.

**Key Words:** ICSA; Finance; Accounting; Risk Management; Company Secretaries and Administrators

**Terms for Delivery in 2020/2021**
October 2020 and June 2021

This module is core for the LLM Corporate Governance Grad CG programme.
INTERNATIONAL ARBITRATION

MODULE SUMMARY:

The module begins with an introduction to international arbitration, providing the context within which the subject operates. Unit 1 will provide an overview of the discipline and set the scope and limitations of the module within the field of international arbitration.

Beyond that, the module focuses on international commercial arbitration and international investment arbitration. It covers the legal framework of international commercial arbitration comparing the English law of arbitration with the UNCITRAL Model Law on International Commercial Arbitration.

The module also considers international investment arbitration, focusing on the ICSID Convention, ICSID Arbitration Rules and the UNCITRAL Rules of Arbitration.

Assessment: One, end of module, essay, 4,500 words in length.

LEARNING OUTCOMES:

On successful completion of the module, learners should be able to:

1. Critically evaluate the core principles, elements and rules of international commercial and investment arbitration.
2. Understand and apply the key concepts of international commercial and investment arbitration to real world scenarios.
3. Critically analyse English and relevant foreign and international cases involving international commercial and investment arbitration.
4. Critically evaluate the effectiveness of the current regimes of international commercial and investment arbitration, and
5. Identify and solve problems arising in arbitration practice.
INTERNATIONAL CORPORATE GOVERNANCE

Delivery Locations in 2020/2021
Bristol, London Moorgate and Online

MODULE SUMMARY:
This module will consider the role of corporate governance in a global context allowing students to evaluate the models and theories of corporate governance.

The module will cover:
- models of corporate governance with particular focus on:
  - outsider models (UK, US)
  - insider models (Japan, Germany)
  - hybrid models (France, China)
- path dependence and convergence theories in relation to models of corporate governance
- the main theories of corporate governance (agency, stakeholder etc) to investigate the main actors in corporate governance (directors, shareholders, employees, creditors)
- attempts at harmonisation of corporate governance codes
- the appropriateness of regulation in corporate governance
- the future of global corporate governance

Assessment: One, end of module, essay, 4,500 words in length.

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. understand the context within which international corporate governance operates and the associated research methodologies;
2. research and critically evaluate the primary corporate governance issues that exist and the main models of corporate governance.
3. critically evaluate the primary theories of corporate governance.
4. assess the importance and role of corporate governance in today’s global companies.
5. articulate concisely the problems associated with the separation of ownership and control and offer suggestions for reform.
6. critically evaluate the use of regulation in corporate governance globally and make suggestions for the most appropriate form of future regulation.

Terms for Delivery in 2020/2021
October 2020 and June 2021

This module is an award linked module for the LLM International Corporate Governance Programme.

Key Words: International Corporate Governance; Path Dependence; Convergence; Shareholder Primacy; Stakeholder Theory
INTERNATIONAL CRIMINAL LAW

MODULE SUMMARY:
This module will focus on general principles of international criminal law by studying the development of international instruments such as the Rome Statute.

Analyse the Nuremburg Trials and the impact on the creation of the criminal offences of genocide and war crimes.

Focus on the substantive offences of crimes against humanity, aggression and grounds for excluding liability.

Critically analyse the International Criminal Court of The Hague, its institutions, practice, procedure and limitations.

The relationship between international criminal law and human rights law including the responsibility to protect and the obligation to prosecute focussing on the Tribunals in Rwanda and the former Yugoslavia.

Exploring the possibility of National Prosecution of International Crimes and the relationship between the two forums.

The future of International Criminal Law and Justice.

Assessment: One, end of module, essay, 4,500 words in length.

Terms for Delivery in 2020/2021
October 2020 and June 2021

This module is not core for any of the Master’s Programmes in Law.

Key Words: International Criminal Law; International Human Rights

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. research and critically evaluate the key principles of international criminal law, including the different offences.
2. analyse the effectiveness of International criminal institutions in practice and offer suggestions for reform.
3. assess critically the principles underlying prosecutions and the tension between focussing on the victims and the State interests and universal jurisdiction
4. understand the relationship between international criminal law and transitional justice
5. exercise appropriate judgment in the use of professional knowledge and skills to the resolution of practical issues and problems in conducting international criminal law cases and assessing the merits of a case.
6. Understanding how prosecution of international crimes furthers international human rights.
INTERNATIONAL HUMAN RIGHTS

Delivery Locations in 2020/2021
Birmingham, Leeds, London Bloomsbury, Manchester, Nottingham and Online

MODULE SUMMARY:
This module will focus on general principles of international criminal law by studying the development of international instruments such as the Rome Statute.

It will analyse the Nuremberg Trials and the impact on the creation of the criminal offences of genocide and war crimes, focusing on the substantive offences of crimes against humanity and aggression, as well as grounds for excluding liability.

The module will critically analyse the International Criminal Court of The Hague, its institutions, practice, procedure and limitations. It will consider the relationship between international criminal law and human rights law including the responsibility to protect and the obligation to prosecute focusing on the Tribunals in Rwanda and the former Yugoslavia.

Finally, it will explore the possibility of National Prosecution of International Crimes and the relationship between the two forums, as well as giving consideration to the future of International Criminal Law and Justice.

Assessment: One, end of module, essay, 4,500 words in length.

Terms for Delivery in 2020/2021
February 2021

This module is the award-linked module for the LLM International Human Rights Programme.

Key Words: International Human Rights; Domestic Human Rights

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. understand the context within which international human rights operates and the associated research methodologies;
2. research and critically evaluate the key principles of international human rights law, including regional and domestic laws.
3. analyse the effectiveness of human rights institutions domestic, regional and international in practice and offer suggestions for reform.
4. assess critically the principles underlying governance and the tension universality and cultural relativism.
5. critically evaluate the relationship between international human rights and the other disciples of international law.
6. exercise appropriate judgment in the use of professional knowledge and skills to the resolution of practical issues and problems in conducting human rights cases at a domestic level.
INTERNATIONAL TRADE LAW

Delivery Locations in 2020/2021
Bristol, London Moorgate and Online

MODULE SUMMARY:
This module will introduce the five main areas of international trade law:
- International sales of goods
- E-commerce
- The transportation of cargo
- Financing and insurance
- Dispute resolution

Given the breadth of the above, however, the module will focus on:
- International sales, law with particular reference to the 1980 Convention on the International Sale of Goods and standard trade terms such as INCOTERMS;
- E-commerce, focusing on the UNCITRAL Model Law on E-Commerce, harmonisation, electronic transactions and security issues;
- Letters of credit; and
- Choice of law

Assessment: One, end of module, written examination lasting three hours and comprising three questions.

Key Words: International Trade; International Sales of Goods; INCOTERMS; E-Commerce

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. understand the context within which international business law operates and the associated research methodologies;
2. critically evaluate the structure and rules contained in the UN Convention of Contracts for the International Sale of Goods.
3. analyse the effectiveness of the Incoterms, their effectiveness in practice and their contents.
4. critically evaluate the key principles relating to the regulation of e-commerce and make suggestions for future reforms / further harmonisation.
5. analyse the effectiveness of the current security mechanisms in e-commerce transactions.
6. critically evaluate the appropriateness and effectiveness of existing means of financing international trade and their implications for business and economic activity.
7. assess the nature and function of private international law in cross-border business transactions.

Terms for Delivery in 2020/2021
February 2021

This module is the award-linked module for the LLM International Business Law Programme.
MEDIATION AND ALTERNATIVE DISPUTE RESOLUTION

MODULE SUMMARY:
The first part of the module will be spent covering alternative dispute resolution, including: negotiation; commercial arbitration; how to identify the most appropriate form of ADR; and how to critically evaluate legal principles and practical solutions; and how to conducting research and evaluating research relevant to your client’s needs.

The second half of the module will cover mediation. In particular: the role of the mediator; the qualities and skills of an effective mediator; the structure of a mediation; mediation advocacy, drafting consent orders, position statements and settlement agreements; and practicing the art of mediation.

This is a particularly practical module, where students will be expected to put into practice what they have learnt through simulated mediation and negotiation scenarios.

Assessment: One, end of module, report to include an element of practical work such as the completion of a Tomlin Order and a reflective account of participating in mediations and/or negotiations. Total word count: 4,500 words.

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. understand the context within which mediation and alternative dispute resolution operates and the associated research methodologies;
2. research and critically evaluate the key principles of mediation and ADR.
3. analyse the effectiveness of mediation and ADR and offer suggestions for reform.
4. conduct a successful mediation or negotiation on behalf of a fictional client.
5. apply and critically evaluate principles of law as well as practical dispute resolution solutions, offering practical advice to clients.
6. exercise appropriate judgment in the application of professional knowledge and skills to the resolution of practical issues and problems.

Key Words: Mediation; Alternative Dispute Resolution; Negotiation; Commercial Arbitration; BPTC Pathway

Terms for Delivery in 2020/2021
October 2020 and June 2021

This module is the award-linked module for the LLM Mediation and Alternative Dispute Resolution and it is a required module for students to be eligible for exemption from the BPTC selection event.

Delivery Locations in 2020/2021
Birmingham, Leeds, London Bloomsbury, Manchester and Online
**MEDICAL LAW AND ETHICS**

**Delivery Locations in 2020/2021**

Birmingham, Guilford, London Bloomsbury, Manchester, Reading and Online

**MODULE SUMMARY:**

The module will start with an introduction to Medical Law and Ethics and an introduction to medical law research. The module will then move on to consider the patient’s right to consent or to refuse medical treatment (protected by human rights law and common law). This will be examined in relation to competent and incompetent patients.

The module will continue by examining the beginnings of life, including assisted conception and controlling fertility. This will include abortion.

The module will then move on to consider death and dying, including the right to die, euthanasia and assisted suicide.

The second part of the module will start with an examination of mental health before moving on to medical negligence, including the impact on the NHS. We will also discuss organ donation, including the body as property and confidentiality.

**Assessment:** One, end of module, written examination lasting three hours and comprising three questions.

**LEARNING OUTCOMES:**

On successful completion of the module, learners should be able to:

1. understand the context within which medical law and ethics operates and the associated research methodologies;
2. research and critically evaluate the key theories, concepts and principles in medical law and ethics.
3. apply the foundational theories, concepts and principles to critically analyse the roles and relationships within the clinical environment.
4. critically evaluate the issues arising from the interaction between law, ethics and medicine and offer well-reasoned and well-articulated arguments.
5. apply and critically evaluate the principles above and offer well-reasoned suggestions for best practice, offering practical advice to medical professionals and patients.
6. exercise appropriate judgment in the use of professional knowledge and skills to the resolution of practical issues and problems in relation to the interplay between law, ethics and medicine.

**Key Words:** Medical Law; Ethics; Clinical Negligence
MENTAL HEALTH LAW

MODULE SUMMARY:

The module will begin with an introduction to mental health law, conceptualising it in the context of this course. Mental health law impacts on many areas and the module aims to reflect this in its breadth. It will cover various aspects of mental health and the law associated with it, including as to housing and society, its overlaps with criminal and civil law, specifics as to employment and the application of the Mental Health Act and the Mental Capacity Act in practice, for example.

The study of this module requires application of statute law and case law, as well as, especially in the context of children and welfare, a degree of professional sensitivity.

Assessment: One, end of module, written examination lasting three hours and comprising three questions.

Key Words: Mental health; Capacity; Consent; Fairness

Terms for Delivery in 2020/21

October 2020, May 2021

This module is an award-linked module for the LLM in Mental Health Law.

LEARNING OUTCOMES:

On successful completion of the module, learners should be able to:

1. Research and critically evaluate the key theories, concepts and principles in mental health law, including appreciation of the regulatory framework, codes of practice and statutes
2. Appreciate the context – medical and social – within which mental health law operates, and its relationship to, and overlaps with, for example, medical law, tort law and criminal law
3. Apply and critically evaluate the principles above and offer well-reasoned suggestions for best practice, demonstrated through practical advice in response to problem-question scenarios, and through soundly argued written reasoning in response to essay questions
4. Apply and critically assess relevant provisions from statutes and any other regulatory provisions
5. Exercise appropriate judgment and sensitivity in the use of professional knowledge and skills to the resolution of practical issues and problems, both in relation to adults and children
TECHNOETHICS IN LAW

MODULE SUMMARY:
This module will look at the evolving discipline of technoethics: the ethical dilemmas that are born out of AI, Web 2.0 and other technological advancements and how these intersect with the legal policy and regulatory perspective. In particular, students will consider the challenges presented to Human Rights; ethical design and innovation; data protection; and the case for democracy in technology; criminal law; roborights and roboresponsibilities. Within these units students will explore the tensions surrounding technological progression and the legitimacy in the current use of technology by public and private organisations. Smart devices, global positioning systems (GPS) and social media are examples of how technology permeates modern life, raising the implications of big data, algorithms and the question of security and accountability. Whilst celebrating the many benefits of technology, students will examine its far reaching disruptive potential as regards surveillance, discrimination, liberty and human dignity and how the legal systems and frameworks are positioned to address these concerns when reckoning the black box. In this module students will analyse the current and developing body of rules and systems to evaluate propriety and how best to safeguard these concerns.

Assessment: One, end of module, research project, comprising a 4,500 word essay plus a 10 min vlog.

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. understand the significance of ethical frameworks in legal and professional practice and discourse on the ethical controversies surrounding the intersection of technology and law.
2. critically evaluate the impact of technology used for surveillance practices on Human Rights, privacy and the concept of neutrality.
3. appraise the impact of Cyberspeech in the context of freedom of expression, citizen journalism and echo chambers; and proposition on accountability.
4. formulate and critically evaluate the demands and challenges of the changing landscape and democracy.
5. examine the advantages and challenges new technology presents to security, criminal law and warfare.
6. research the demands and challenges on innovation technology, evaluate ethical frameworks and engage in the construct of a prospective ethical framework.
7. research, critically evaluate and engage in the construct of a prospective regulatory framework for roborights and roboresponsibilities.
8. investigate a new and developing area of law and embed their consideration of ethics into their critical analysis.

Terms for Delivery in 2020/2021
October 2020 and June 2021

Key Words: Legal Tech; Technoethics; AI; Data Protection; Roborights

This module is not core for any of the Master’s Programmes in Law.
THE INTERNET OF THINGS

MODULE SUMMARY:
This module looks at the Internet of Things (IoT), and in particular, the legal ramifications of so many connected devices generating data. It explains the technology behind the IoT and how it works in the real world.

The IoT poses new challenges for existing law, particularly with traditional contract and tort principles, and it also asks questions future regulation.

Other questions to be examined in this module include:
- How the IoT functions, in particular how it utilises the cloud, Wi-Fi bandwidth, smart contracts and cryptocurrency
- Do smart contracts fulfil the legal definition of a contract?
- How does liability, causation and remoteness work in an interconnected world?
- How will the healthcare sector be influenced by the IoT?
- What are the security and privacy concerns with the IoT?
- How is data processed and regulated in the IoT?

Assessment: One, end of module, written examination lasting three hours and comprising two long form questions and a selection of MCQs.

Terms for Delivery in 2020/2021
October 2020 and June 2021

This module is not core for any of the Master’s Programmes in Law.

Key Words: Legal Tech; Internet of Things; Data; Privacy

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. understand and explain how the IoT operates on a commercial and technical level.
2. critically evaluate how the supporting technologies of the IoT (such as the cloud) work and interact with the IoT.
3. appraise the impact of smart contracts, with particular focus on the legal test for a contract, privity of contract and how they facilitate the IoT.
4. critically analyse the critical threats posed by the IoT and other security problems they may cause, as well as steps to mitigate these issues.
5. research and critically evaluate how the IoT uses, stores and relies on data, and be able to critically analyse the legal implications of the IoT with regard to privacy and ownership of data.
6. apply and critically evaluate the current rules, regulations and guidance issued on the IoT both in the UK and internationally.
7. critically analyse standard contract and tort principles to the IoT with regard to liability, remoteness and causation.
8. research and critically analyse a sector which has been heavily impacted by the IoT, for example, healthcare.
DISSERTATION

Delivery Locations in 2020/2021
All Campuses

MODULE SUMMARY:
The Dissertation provides students with the opportunity to develop their research and analysis skills in an area linked to their award title. Students must formulate their own research question under supervision and submit a suitable proposal for consideration by the University. The research question must link to the award-linked module.

Each student will be allocated a supervisor in advance of drafting their proposal. The supervisor will guide the student through the proposal drafting process and will support the student through the proposal approval process. The word limit for the proposal is 700 words.

Once approved, the student will complete their research under supervision and produce a dissertation of no more than 15,000 words. Students will be entitled to seven hours supervision. Students will be entitled to submit a chapter or selection of their work, up to a maximum of 3,000 words, for review by their supervisor. The supervisor will not grade the work but will provide feedback and suggest areas for improvement / further development.

As part of the dissertation module, students are required to complete a series of appropriate research workshops. These workshops will be organised at a University level. Relevant workshops will be identified at a programme level by the University’s Research Group and, if necessary, additional workshops may be identified by the student’s supervisor.

LEARNING OUTCOMES:
On successful completion of the module, learners should be able to:

1. critically evaluate the legal issues and principles of research in their chosen field of study, paying particular attention to the substantive legal position according to primary legal sources and analysis of the surrounding legal literature.

2. critically evaluate, select and apply appropriate qualitative and/or quantitative data collection, presentation and analysis to their chosen area of research ensuring that evidence gathered, its analysis and conclusions drawn are valid and reliable

3. construct a proposal for an autonomous piece of critical research of their own design and demonstrate independent research, presentation skills and reflect on personal development

4. communicate their research coherently in writing, in a well-structured, properly referenced legal opinion.

5. demonstrate self-direction and the assumption of responsibility for their own learning, working within strict time limits.

Assessment: One, end of module Dissertation of 15,000 words
## SUMMARY OF ASSESSMENT METHODS

<table>
<thead>
<tr>
<th>Module</th>
<th>Assessment Method</th>
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</thead>
<tbody>
<tr>
<td>Advocacy and Bar Skills</td>
<td>One, end of module, oral assessment, based on court room advocacy and one end of module report of 2,500 words. (50% for each component).</td>
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<tr>
<td>Artificial Intelligence and Blockchain in Law</td>
<td>One, end of module, essay, 4,500 words in length.</td>
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<tr>
<td>Board Dynamics and Strategy</td>
<td>One, end of module, written examination lasting three hours and comprising two parts. Part 1 (50%) will cover board dynamics (Units 6-10; learning outcomes 1-3); and Part 2 (50%) will cover strategy (Units 1-5; learning outcomes 4-6). The marks from each Part will be aggregated to produce one mark for the module.</td>
</tr>
<tr>
<td>Civil and Criminal Litigation</td>
<td>One, end of module, written examination lasting three hours and comprising three questions.</td>
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<tr>
<td>Company Law and Compliance</td>
<td>One, end of module, coursework made up of two parts: Part One (70%) will focus on Company Law (Units 1-6; learning outcomes 1, 2, 4 and 6); and Part Two (30%) will focus on Compliance and Administration (Units 7-10; learning outcomes 3, 5 and 6). The marks from each Part will be aggregated to produce one mark for the module.</td>
</tr>
<tr>
<td>Corporate Governance in Practice</td>
<td>One, end of module, coursework made up of three parts: Part One (60%) will focus on Corporate Governance (Units 1-6; learning outcomes 1-4); Part Two (25%) will focus on Company Compliance (Units 7-9; learning outcome 5); and Part Three (15%) will focus on Risk Management (Unit 10; learning outcome 6). The marks from each Part will be aggregated to produce one mark for the module.</td>
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<tr>
<td>Corporate Governance and Disruptive Technology</td>
<td>One, end of module, research project, comprising a 4,500 word essay plus 500 word reflective account of research project process.</td>
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<tr>
<td>Cyberlaws (The Laws of Data and Digital Assets)</td>
<td>One, end of module, written examination lasting three hours and comprising three questions.</td>
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<tr>
<td>Finance, Accounting and Risk Management</td>
<td>One, end of module, written examination lasting three hours and comprising two parts. Part 1 (60%) will cover Interpreting Financial and Accounting Information (Units 1-6; learning outcomes 1-4); and Part 2 (40%) will cover Risk Management (Units 7-10; learning outcomes 5-6). The marks from each Part will be aggregated to produce one mark for the module.</td>
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<tr>
<td>International Arbitration</td>
<td>One, end of module, essay, 4,500 words in length.</td>
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<tr>
<td>International Corporate Governance</td>
<td>One, end of module, essay, 4,500 words in length.</td>
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<tr>
<td>International Criminal Law</td>
<td>One, end of module, essay, 4,500 words in length.</td>
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<tr>
<td>International Human Rights</td>
<td>One, end of module, essay, 4,500 words in length.</td>
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<tr>
<td>International Trade Law</td>
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<td>International Corporate Governance</td>
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<tr>
<td>Mediation and Alternative Dispute Resolution</td>
<td>One, end of module, report to include an element of practical work such as the completion of a Tomlin Order and a reflective account of participating in mediations and/or negotiations. Total word count: 4,500 words.</td>
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<tr>
<td>Medical Law and Ethics</td>
<td>One, end of module, written examination lasting three hours and comprising three questions.</td>
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<tr>
<td>Mental Health Law</td>
<td>One, end of module, written examination lasting three hours and comprising three questions.</td>
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<tr>
<td>Technoethics in Law</td>
<td>One, end of module, research project, comprising a 4,500 word essay plus a 10 min video log (vlog) providing an account of the research project process.</td>
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<td>Module</td>
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<tr>
<td>The Internet of Things</td>
<td>One, end of module, written examination lasting three hours and comprising two long form questions and a selection of MCQs.</td>
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<tr>
<td>Dissertation</td>
<td>A Dissertation of no more than 15,000 words.</td>
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